



Rural Workforce Issues in Health and Care

Executive summary





Securing Staff in Rural Areas

Securing the supply of staff that the health and care system needs to deliver high quality care in rural areas now and in the future is crucial.

The NHS and social care system in England face key workforce challenges but the geographical component of these is often overlooked. This research applies a rural lens to current and future workforce issues.

Key findings

- A rural component is lacking in workforce planning in health and care. This poses challenges both for staff development and for access to health services in rural areas. It means that rural disadvantage is not acknowledged.
- Sparser and smaller populations, higher employment rates, lower unemployment rates, an older population and relatively fewer younger people pose challenges for recruitment, retention and workforce development in rural areas.
- Despite having common features **rural areas** are diverse. There is increasing awareness and recognition amongst policy makers and the general public that place matters' in terms of healthy life expectancy. The importance of sensitivity to local circumstances needs to be taken into account in workforce planning in rural areas.
- Establishing a consensus on what health and care service delivery should look like in rural (and urban) areas and what staffing models are most appropriate to achieve this lies at the heart of workforce supply and development issues.

- Urban bias is apparent in the application of the universal service and standards approach of the NHS. This tends to disadvantage rural areas which can face greater challenges relative to urban areas in meeting nationally imposed minimum threshold standards associated with delivery of services.
- There are examples of good practice and there
 has been innovation in rural areas, yet there
 has been no detailed mapping of programmes
 and funding streams, or an analysis of the extent
 they have supported innovation in rural areas
 including in workforce development.

Background

Rural Workforce Issues in Health and Care

The general framework for the research is workforce challenges and opportunities facing the NHS and social care in rural areas.

The specific context for the study was the draft NHS Workforce Strategy to 2027 Consultation Facing the Facts, Shaping the Future published in December 2017 to coincide with the 70th birthday of the NHS in 2018. The draft Strategy set out six principles.

Six Principles

Securing the supply of staff: this is about achieving an optimal balance between recruitment and retention, with specific emphasis on maximising 'self-supply' from the UK

Enabling a flexible and adaptable workforce through investment in education and training new and current staff: this concerns the scope to blend clinical responsibilities in an environment which is rewarding to staff and provides the NHS with more choices about how it delivers services

Providing broad pathways for careers in the NHS: so enabling staff to contribute more and earn more by developing their experience through structured progression opportunities

Widening participation in NHS jobs so that people from all backgrounds have the opportunity to contribute and benefit from public investment in healthcare: this is about equal opportunities and increasing the pool of potential recruits

Ensuring the NHS and other employers in the system are inclusive modern model employers: through recognising the changings expectations of workers and providing working patterns, career structure and rewards that support staff

Ensuring that service, financial and workforce planning are intertwined so that every significant policy change has implications thought through and tested: so that through alignment of services and workforce planning the impact of resources is maximised

The research was stimulated by the priorities outlined above, but does not directly respond to, the draft Strategy.

Challenges, Opportunities and Trade-Offs

impact are identified. supply and maximising securing workforce nine opportunities for Nine challenges tacing rural areas and

constraints that mean it is not and opportunities and the resource Inherent in these challenges trade-offs concerning: and care services in all locations are high quality local accessible health possible to provide fully-staffed

- increasingly desire while Providing the flexibility that care delivery. standards in health and achieving required safety health and care workers
- specialist and expert generalist Attaining an appropriate mix of care services for residents. provide high quality health and staff in situ in rural areas to
- Appropriate use of technology and face-to-face provision of health and care services.
- Achieving an optimal balance versus localisation of services. perspectives on centralisation trom statt and service user

Challenges tacing rural areas

- out-migration of young adults and in-migration of families and older adults. Rural areas are characterised by disproportionate
- and care services and for labour supply rural areas - this has implications for demand for health This means that the population is older than average in
- labour market in rural areas is relatively tight unemployment and economic inactivity mean that the Relatively high employment rates and low rates of

There are fewer NHS staff per head in rural areas than in

- A rural component in workforce planning is lacking
- to accept that some services cannot be provided locally. rural areas and also means that rural residents can be reluctant implications for provision of adequate, but different, services in The universalism at the heart of the NHS can have negative
- workers who wish to specialise and advance their careers major urban) locations – which are particularly attractive to services with fully-staffed specialist services in central (generally The conventional service delivery model is one of a pyramid of
- health and care outcomes to specialist services in central locations to provide best Rural residents need access to general services locally and
- across areas mapped and analysed, so hindering sharing and learning Examples of innovation/good practice are not routinely



supply and maximising impact: **Opportunities** for securing workforce

- (especially in areas where there are few other large employers Realising the status/ attraction of the NHS as a large employer in rural areas
- staff with generalist skills. development available and that rural areas are attractive locations for clinical This means highlighting the varied job roles and opportunities for career
- of working in rural areas that are attractive to workers. This means developing 'centres of excellence' in particular specialities or ways
- retention and workforce development challenges. This requires developing innovative solutions to service delivery and recruitment,
- to change direction; their 'life experiences' should be seen as an asset perhaps because the educational system has tailed them, or because they want This may provide opportunities for people who need or want a 'second chance
- health and care. Finding new ways to inspire young people about possible job roles/ careers in
- a role in the design and delivery of services, as well as achieving good health outcomes for rural residents Drawing on the voluntary and community sector, including local groups, to play
- Promoting local solutions toster prevention/ early intervention and enhance
- are most effective Using technology so face-to-face staff resources are concentrated where they







Recommendations

Based on this research the following recommendations

- developing centres of excellence in specific aspects of rural health and care delivery. Investing in disseminating good practice and this could include
- Adopting a more segmented approach to workforce recruitment, retention and development based on a better understanding of the current and future workforce) demographics of rural areas (e.g. age cohorts and sub-groups of the
- A detailed mapping of programmes and initiatives that have funded and identify projects located in rural areas innovative approaches to workforce development in the past 15 years
- an additional 'spatial' component to Health Education England's (HEE) Introducing 'rural proofing' into health service planning and delivery ir workforce planning STAR tool. rural areas. A recommended way of doing this would be to introduce

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Next Steps

Star tool. dimension for the additional spatial development of an research, and the for Rural Health and the findings of the England to consider The National Centre like Health Education Care (NCRHC) would

workforce planning. The NCRHC and good practice in rural an evidence base on innovation to share tindings and practice. and provide a dissemination facility will act as a coordination point The NCRHC will seek to develop

demand of a rural health and long-term thinking, tools and demographic trends could inform A foresight study on rural techniques on the supply and

About the study

and involved: The study was undertaken between March and August 2018

or units the health and care system is organised into. Rural-Urban definition and the different categories Developing a spatial framework setting out the

(STPs) covering the most rural areas An analysis of NHS Digital workforce statistics

An analysis of 10 Sustainability and Transformation Plans

(e.g. national headcounts, number of trainees)

market data. An analysis of socio-demographic, economic and labour

An evidence review collating studies on workforce issues

rural areas.

rural areas. to gain insights into workforce planning and delivery in A series of interviews and workshops with stakeholders

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The authors of the research

This Summary and the detailed report on which it is based was prepared by Anne Green and George Bramley from City-REDI (Regional Economic Development Institute), University of Birmingham, and Ivan Annibal and Jessica Sellick from Rose Regeneration. The authors would like to thank all of the individuals who participated in consultations as part of the research. This research was funded with support from Health Education England and commissioned and managed by United Lincolnshire Hospitals NHS Trust. The views expressed are those of the authors and necessarily those of the funder.

The full report is available on the NCRHC website www.ncrhc.org



Tel: 01522 987654 Email: info@ncrhc.co.uk

ncrhc.co.uk

norhc.co.uk

norhc.co.uk

National Centre for Rural Health and Care Lincoln | Lincolnshire LN2 4NH